Interviews

Why Interview?

Two years ago I was investigating code review latency at Microsoft. In the process of analyzing data from code reviews, I found something odd in the data for a team in Bing. Many of their code reviews were signed off just minutes (sometimes under a minute) after the code review was created. That couldn't be right! I meticulously looked at the data collection code to see if there was an error. I manually looked at the reviews in question to try to see how and why the reviews were signed off so fast. I conducted a number of statistical tests on the data based on guesses that I had. As a last resort, I contacted one of the developers on the team and scheduled an interview. When we talked, he explained that the reason for the lightning fast reviews was that they often conduct code reviews in person with two or three reviewers huddled around the developer's screen as he explained the change. Once the reviewers were happy, the author would create the code review in the review system and the reviewers would immediately sign off on the review. The code review in the system didn't actually reflect how code review was being done by the team. It hadn't occurred to me that this might be the reason for my data anomaly and if I hadn't taken the time to actually ask the developer I still wouldn't know. In just a few minutes, he had answered a question that I hadn't been able to answer after hours of testing hypotheses on data. In my view, this is one of the primary benefits of doing interviews. Unlike approaches based purely on recorded data where you must have some idea or hypothesis ahead of time (you can't compute a metric or run a t-test without first deciding what you want to measure or test), you can learn things in an interview that you would never have thought of yourself.

We have found that interviews can be wonderful tools for exploratory investigation and they often can drive the formation of theories and hypotheses. We can then use complementary quantitative methods to further investigate and support these hypotheses. Interviews allow rich engagement and follow up questions. You can collect historical data that is not recorded anywhere as well as elicit opinions and impressions in richer detail than people would provide through written communication. Information from interviews can be triangulated with other data sources. In addition, interviews can be used to clarify things that have already happened (especially following an observation). In short, the interview can be an important tool that you should have in your research toolbox.

Interviews are not a panacea, however. Drawbacks of using interviews for research include the usually small sample size, the time required for each individual interview, the challenge of finding appropriate interviewees and scheduling a time that works for all parties, potential bias introduced by the interviewer during the interviewer (word choice, tone of voice, or even body language can potentially affect responses), and the time required for transcription and subsequent analysis. The pros and cons of the approach should always be weighed when making a decision about whether to interview.

In this chapter, I'll provide a description and best practices for the different phases of interview research based on experiences that we have had conducting interviews for software engineering research at Microsoft.

The Interview Guide

Creating an interview guide helps interview research in a number of ways. An interview guide is simply a list of the high level topics that you plan on covering in the interview with the high level questions that you want to answer under each topic. We usually limit the guide to one page so that it's easy to refer to and to make sure that we're not getting too low level. The process of creating such a guide can help to focus and organize your line of thinking and therefore questioning.

When conducting the interview, we always bring a fresh copy of the guide so that we can easily cross off questions or topics as they are covered. Often we find that some questions are answered during the course of our conversation with the interviewee without even asking. Using the guide, I can check off the question on the guide so that we don't ask it explicitly later. It is important to remember that the interview guide really is only a *guide*. You don't have to follow the exact ordering and there's nothing wrong with "going off script" at times if a particular line of questioning that you hadn't anticipated seems worthwhile. You may also decide partway through that an entire line of questioning isn't appropriate for a particular interviewee. However, the guide can help you with pacing during an interview. If you're ten minutes into a thirty minute interview and you realize that you've only covered one topic out of the five on your guide, then you still have time to get back on track.

Selecting Interviewees

While random sampling of a population is a good choice when doing quantitative analysis with a large sample, it is not the best approach when selecting interviewes. Due to the time and effort required in conducting interviews, it is unlikely that you would be able to get a large enough sample. Instead, I focus on capturing in my sample as much variation as possible along the dimensions that I believe may have an effect on the topic of my research.

As an example, I recently was trying to understand how people were using code review data at Microsoft. If I had selected a random sample, my interviewees would mostly be male software developers between in the mid-twenties at low levels of seniority working in Redmond on shipping products. If I focused mostly on this demographic, I may have only gotten a narrow view of the ways that the data is used. Instead, we interviewed (among others) contracted developers in Asia, a program manager responsible for the education of a development team, an older female development lead from the Bay Area, and two senior managers making plans for a cloud product. By intentionally selecting a diverse set of interviewees with respect to seniority, age, role, geography, business responsibility, and product, we were able to capture a large number ways that the data was used.

You may not always be fortunate enough to able to pick and choose your interviewees. In that case, you can take a *saturation* based approach. Once you reach the point where you have not received any new answers to your questions after the last few interviews, you have likely reached *saturation* and further interviews are unlikely to provide much value.

Recruitment

Once you have determined who you want to recruit for interviews, you need to contact them. We've found that it is helpful to do the following things when making contact, whether it be via email or some other means.

- Introduce yourself and explain your job or role.
- Tell them what the goal of your research is and how conducting an interview with them will help you accomplish that goal.
- Describe how what you are doing can potentially benefit them.
- Explain how long you estimate that the interview will take.
- Let them know if you'd like them to do anything to prepare for the interview. As an example, I once asked developers to open up a recent code review they had taken part in and look over it before I arrived.
- Tell them how they were selected. Did you select them because they fit some criteria or were they selected at random?
- Share any information they need and ask for any information you need to be able to conduct the interview such as skype name or office location.

Often research involving humans will need a consent form. Sending that in email during or soon after recruitment is important so that you don't forget it at the interview and you can answer any questions the interviewee might have.

Collecting Background Data

Depending on your goal, you may need to collect information specific to the interviewee prior to conducting the interview. As an example, a few years ago we were investigating the value of categorizing source code commits (Hindle, 2012). As part of this, once a developer had accepted an interview invitation, we categorized their commits and created graphs for each category over time so that we could ask them about the peaks and valleys of activity. Even if you don't need to collect specific artifacts or conduct analysis prior to the interview, learning a bit about the team, project, and processes that the interviewee is associated with can help you to be more effective during the interview.

Conducting the interview

The most important phase of interview research is actually conducting the interview. Here are some suggestions.

When possible, we have two people conduct the interview together. One can focus on taking notes while the other manages the conversation (looks at the interview guide, maintains eye contact, etc.). Both people are listening, so they are more likely to notice comments or answers that require follow up questions and either interviewer can ask a question at any time. The

two will likely notice different things during the interview so they can discuss what they noticed immediately afterwards. We've found that more than two interviewers can create problems, as too many interviewers at once may be perceived as threatening and may also require finding a larger meeting space than a typical office.

We usually record the interview so that we can capture everything verbatim, but one of us is still tasked with taking copious notes during the interview. It's much easier to refer to notes than it is to find a particular place in a recording.

Remember that the purpose of the interview is to listen to the interviewee, not make them listen to you. It's easy to fall into the trap of talking too much in your interview. Often questions will require the interviewee to think for a while or recall events. Don't feel the need to fill that silence; It means they're trying to provide accurate and valuable responses.

Face to face interviews are ideal, even if ther interview happens over the internet. By being able to see the interviewee and let them see you, you can have a richer, more engaging conversation. This allows you to pick up on non-verbal cues indicating enthusiasm, hesitance, confusion, or boredom and adjust your questions appropriately.

Be aware of time. Time passes more quickly during interviews than you expect. If I can tell that the interviewee is engaged and wants to share information there's not a problem letting the interview run over time, but as a courtesy I to let him or her know when the normal time slot has elapsed in case they need to go.

We usually bring a small token of appreciation and give it to the interviewee at the end of the interview. Often this is something small like a \$5 starbucks gift card. While the monetary value may be small, it shows that you appreciate them and leaves a positive impression.

When leaving, let them know if and how they'll hear from you in the future. I let people know that I'll pass along the final report or paper. I also ask if I can email them if I need any clarification on anything.

Post-Interview Discussion & Notes

There are a number of things that we try to do as soon as possible after the interview while the interview is fresh in our minds.

We talk about the things that we noticed in the interview as soon as possible after the interview while it is fresh in our minds. This can include things that were surprising, things that we have heard before from other interviewees, and things that did or did not go well during the interview. We also talk about whether we've reached saturation and if our interview guide should be modified.

Based on these conversations and my own thoughts and impressions from the interview, I try to write down post-interview notes. I use the notes taken during the interview as part of the basis for this, but the post-interview notes are more coherent, organized, and thoughtful because they are not as constrained by time as in-interview notes.

Transcription

The decision about whether and how to transcribe an interview can be a difficult one. Transcribing by hand takes a large amount of time. Services can be expensive, transcription software often doesn't work well, and doing it yourself can take a very long time, but all of these options have their benefits as well. One alternative is what I call "chunked transcription". This entails listening to a ten to thirty second chunk of a recording, writing down the main point or idea in the chunk, and then moving to the next chunk. The advantage is that this doesn't need to be as precise as verbatim transcription, but still is able to capture the majority of the valuable content. These chunks end up being quite amenable to card sorting, the most common form of interview data analysis that we use.

Analysis

The most fruitful method we have found for analyzing interview responses is *card sorting*. This entails literally printing off the individual answers to interview questions onto paper that we then cut into (often hundreds of) cards. We then group these cards into themes which can be used to organize reporting, can inform additional research methods such as creating surveys for quantitative support, or can be analyzed individually. Card sorts are beyond the scope of this chapter and can be used for almost any form of qualitative data such as open survey responses. For details, please take a look at the chapter *Card-sorting: From Text To Themes*.

Reporting

There are a number of ways to report the results of interviews in papers and I think the best way to learn is by reading a number of interview-based research papers. Work by Murphy-Hill et al (2014), Guzzi et al (2015), Singer et al (2014), and Li et al (2015) are good examples of such papers.

Here are a few things that you should consider including in a report or publication:

- The number of interviewees, how they were selected, how they were recruited.
- The duration and location of interviews as well as how they were conducted (e.g., online or in person)
- A link to any interview guides or other artifacts used during the interviews.

Providing quotes directly in the paper can help tell a story, provide concrete evidence to support a point, or add engaging detail. However, be careful when providing quotes from interviews in a publication. It can be tempting to cherry-pick a controversial quote or take a quote out of context. I've heard more than a few quantitative leaning researchers make skeptical comments about quotes, so don't be guilty of their suspicions! One best practice used in many research papers is to use a quote that accurately captures the sentiment of a group of interviewees.

Finally, resist the temptation to apply quantitative methods to interview results. It's fine to say that only one person mentioned some topic, or almost everyone answered a particular question in the same way, but calculating confidence intervals from interview data is probably not a good idea.

Now Go Interview!

Those who haven't conducted interviews before are often hesitant to try. You may feel more comfortable looking at raw data in the comfort of your own lab. Numbers can't put you on the spot or make you feel awkward. I can honestly say that I've learned more about how software engineering takes place by conducting interviews than I have through all of the other research methods I've used combined and I started with *much* less information about how to do it than is in this chapter. I hope this chapter has provided a few things to help you include interviews in your own research.

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